

**Clackamas Community College**  
Online Course/Outline Submission System

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### Section #1 General Course Information

**Department:** Nursing

**Submitter**

First Name: Sue

Last Name: Bradbury

Phone: 0657

Email: sueb

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**Course Prefix and Number:** NRS - 224

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**# Credits:** 2

**Contact hours**

Lecture (# of hours): 22

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** Integrative Practicum

**Course Description:**

This course is designed to formalize the clinical judgments, knowledge and skills necessary in safe, registered nurse practice. Faculty/Clinical Teaching Associate/Student Triad Model provides a context that allows the student to experience the nursing role in a selected setting, balancing demands of professional nursing and lifelong learner. Analysis and reflection throughout the clinical experience provide the student with evaluative criteria against which they can judge their own performance and develop a practice framework. Includes seminar, self-directed study and clinical experience.

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**Type of Course:** Career Technical Preparatory

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**Yes**

**Name of degree(s) and/or certificate(s):** Nursing AAS

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** NRS-221

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**Yes**

**Co-reqs:** NRS-224C

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**Yes**

**Have you talked with a librarian regarding that impact?**

**Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)\***

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**No**

**GRADING METHOD:**

A-F Only

**Audit: No**

When do you plan to offer this course?

✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**Yes****Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. make sound clinical judgments based on an increasingly complex knowledge base and experience in care selected populations,
2. set priorities in the provision of care with attention to patient needs and available resources,
3. practice self-reflection and self-analysis and identify areas for improvement,
4. advocate for inclusion of patient/family uniqueness in all aspects of care,
5. regularly evaluate and augment own leadership in collaboration with interprofessional and team situations in the selected population,
6. delegate to and evaluate others ensuring that the task is within their scope of practice,
7. access, evaluate and integrate new learning into practice;
8. articulate a vision of nursing practice to exemplify quality of care,
9. demonstrate competent performance when evaluated against national standards and criteria accepted in selected populations and/or settings.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Precepted clinical experience.
2. Safe registered nurse practice.
3. Balancing demands of the job and personal needs.
4. Analysis and reflection of nursing practice.
5. Financial responsibilities of the nurse in the delivery of health care.

Does the content of this class relate to job skills in any of the following areas:

- |                                      |           |
|--------------------------------------|-----------|
| 1. Increased energy efficiency       | <b>No</b> |
| 2. Produce renewable energy          | <b>No</b> |
| 3. Prevent environmental degradation | <b>No</b> |
| 4. Clean up natural environment      | <b>No</b> |
| 5. Supports green services           | <b>No</b> |

Percent of course: 0%

First term to be offered:

**Specify term:** Spring 2016

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